



evropský
sociální
fond v ČR



EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání
pro konkurenceschopnost

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

VY_22_INOVACE_KOC_4

Jméno: Lic. Martina Kocková

Datum: 4. 9. 2011

Třída: 5

Vzdělávací oblast: cizí jazyky – anglický jazyk

Klíčová slova: Day activities, daily programme

Anotace: pracovní list k procvičení a rozvinutí slovní zásoby z okruhu Day activities. Vyžaduje se aktivní znalost dané slovní zásoby, její používání v odpovědích na zadané otázky a samostatné vytváření textů na zadané téma

DESCRIBING DAY ACTIVITIES

1. Answer questions:

	Susan	Paul
Monday	play basketball	go swimming
Tuesday	have a piano lesson	play football
Wednesday	go to the library	help father in the garage
Thursday	go shopping with friends	go fishing
Friday	go swimming with Lucy	go to the museum
Saturday	meet her grandmother	ride a bike
Sunday	work with her Mum in the garden	meet friends

What does Susan play on Monday?.....

What does Paul do on Wednesday?.....

What does Susan do on Tuesday?.....

Where does Paul go on Friday?.....

Who goes shopping with Susan on Thursday?.....

What does Paul do on Saturday?.....

What does Susan do on Sunday?.....

2. Describe your typical Tuesday - write ten sentences

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3. Find mistakes and correct them, one mistake is in every clause:

She have a piano lesson on Tuesday.

He plays football in Sunday.

Do she sleep at 9 o'clock?

We plays basketball everyday.

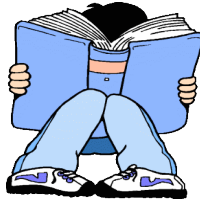
Does he have lunch in home ?

What does she does on Friday?.....

What does he drink at the morning?.....

I have dinner at 6: 30 a.m.

4. Describe what people do?



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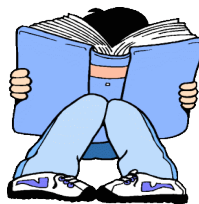
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Zdroje:

Obrázky:

http://www.zazzle.com/little_girl_playing_piano_postcard-239650282603252124

<http://www.theyankinoz.com/?tag=swimming>

<http://www.koellay.com/2010/09/i-cant-play-football-alone.html>

<http://reading-decent-writing.blogspot.com/2010/09/how-to-read-book.html>

<http://momland.wordpress.com/tag/riding-a-bike/>